

**Virginia Board of Education - Standards for Biennial Approval of Education Programs**  
**Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)**  
**Part 1: Education Programs (excluding Administration and Supervision Programs)**

**Name of Institution:** Norfolk State University  
**Contact Person:** Dr. Denise Littleton  
**Phone No.:** (757) 823-8701  
**Reporting Date:** August 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Norfolk State University (NSU) and Booker T. Washington (BTW) High School - Norfolk	Partners engage in a variety of collaborative activities, including development of a speaker's bureau with teachers at the high school who address teacher education candidates on specific issues and preparing high school students for postsecondary life. Partners participate in Mobility Training. NSU candidates observe job coaching experiences of BTW students.	High school is a place where young people experiment with growing up, find support, and attempt to accomplish a variety of goals ranging from finding social acceptance to preparing for intellectual challenges.	Mr. Kevin Moore, Principal, Booker T. Washington H.S.; Dr. June Harris and Dr. Judith Connell, NSU	Yes
2.	Field Experiences and Clinical Practices	Teacher candidates and school personnel candidates complete 300 clock hours in schools with assigned cooperating personnel to meet course requirements for observation, observation participation, student teaching, or an internship. Teachers and school personnel serve as mentors to the candidates and allow them to practice and improve their skills.	The partnership and collaboration allow the PreK-12 community to interact and assist beginning teachers and school personnel in a way that strengthens their skills and improve teaching dispositions. Knowledge and teaching strategies are shared and new teachers are prepared.	Public School Contacts: Lynn Meeks, Norfolk; Grace Hopkins, Chesapeake; Bernard Platt, Virginia Beach; Charlene Andrews, Suffolk; Jessica Wilson, Portsmouth; Carrie Boyd, Hampton; Latanya Hedgepeth, Newport News; All NSU education departments and faculty	Yes
3.	Virginia Beach Public School's Adult Learning Center (ALC)	The school counseling graduate interns provide academic, career, and personal/social education to the students enrolled in the Adult Basic Education program, GED, and English as a Second Language programs.	NSU school counseling interns are assigned to ensure that students receive assistance with their personal/social concerns and information about educational career opportunities.	Bonnie Mizenko, ALC Director and Dr. Norma Brumage, NSU Coordinator	No
4.	Southside Boys and Girls Club	The partnership provides urban youth programs in character and leadership, education and career, health and life skills, the arts, sports, fitness, recreation, and specialized initiatives.	This partnership involves school counseling interns who provide curricula in all domains recognized in the national programs for the organization. All curricula are aligned with the Standards of Learning (SOL) for the State of Virginia and Counseling Standards of Virginia.	Greg Shivers/Coordinator; Dr. Norma Brumage, NSU Coordinator	No
5.	Field Mentorships	NSU provides student volunteers to assist physical educators in the field in Norfolk, Newport News, Hampton, and Chesapeake with instruction and special events in order to improve teaching methods of candidates and to expand their knowledge of exceptional programming and meeting diverse needs.	NSU and student volunteers assist the schools with class instruction, equipment, skill acquisition, special programs, newsletters, and planning.	Public School Contacts: Lynn Meeks, Norfolk; Grace Hopkins, Chesapeake; Carrie Boyd, Hampton; Dr. Delano Tucker, NSU	Yes

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6.	Virginia Consortium for Teacher Preparation in Severe Disabilities	Partners engage in integrating the use of distance education technologies, including video-conferencing and other supporting technologies in the delivery of instruction.	The consortium meets the identified need of the PreK-12 community by preparing candidates to become highly qualified teachers of children with severe disabilities, enabling them to develop to their fullest academic potential.	Consortium Director, Dr. Holly Lawson, (George Mason, Virginia Commonwealth University, University of Virginia, Lynchburg College), Norfolk State University, Dr. June Harris	Yes
7.	Visual Impairment Consortium	The consortium utilizes video-conferencing among partners to establish real-time, interactive, multipoint conference instruction among the five universities for each class taught.	The consortium meets the identified need of the PreK-12 community by preparing candidates to become highly qualified teachers of children with visual impairments.	Consortium Director, Dr. Holly Lawson, (George Mason, Radford, Virginia Commonwealth, James Madison, Old Dominion University); Norfolk State University, Dr. June Harris	Yes
8.	Health and Physical Education Activities	NSU health and physical education students will assist in teaching activities to regular as well as students needing adapted physical education.	The collaboration will assist students with preparation and improvement of teaching skills in a real classroom setting.	Norfolk Public Schools, Dr. Lynn Meeks; Norfolk State University, Dr. Delano Tucker	No
9.	The Hampton Roads School Counselor Leadership Team (HRSCLT)	The HRSCLT is a collaborative team of School Counseling Professionals whose mission is to promote the school counseling profession and to advocate for the academic, career, and personal/social growth of all students in the Hampton Roads area.	The HRSCLT will provide professional development opportunities to aid counselors in their responsibilities and roles as advocates for the students' total development. This is a collaborative team that integrates university and division planning in order to create a developmental approach to meet federal and state academic standards, while supporting the social and emotional growth of all students.	HRSCLT Coordinator, Ms. Tracey Jackson; Public School Contacts: Carrie Boyd, Hampton; Latanya Hedgepeth, Newport News; Jessica Wilson, Portsmouth; Lyn Meeks, Norfolk; Grace Hopkins, Chesapeake; Bernard Platt, Virginia Beach; and Charlene Andrews, Suffolk; NSU, Dr. Melendez Byrd	No
10.	Region II Staff Development Council (SDC)	The Region II SDC is a professional association committed to ensuring high levels of learning and performance by all students and pre-service and in-service school staff members.	The goal is to connect PreK-12 and university educators with information, strategies, and best practices that demonstrate high expectations and produce positive results for students and staff.	Tom Farley, Coordinator, Region II Staff Development Director; Public school divisions in the Hampton Roads, Western Tidewater, and Eastern Shore, and Universities in the areas collaborate. NSU, Dr. Margaret Knight	No

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11.	Chesterfield Academy and Poplar Halls Elementary Schools	NSU provides student health and physical education majors to assist with health and wellness activities supported by the Health and Physical Education Department.	Educating the community is an integral part of the Norfolk Health and Physical Education Department as well as NSU physical education department. Numerous resources are supplied and activities are promoted during the project.	Dr. Lynn Meeks, Norfolk Public Schools, and Health and Physical Education Department, NSU, Dr. Cynthia Burwell	Yes
12.	Young Men's Christian Association (YMCA) Hampton Roads	Students will serve on board for YMCA Greenbrier North and complete volunteer efforts.	Students will serve as YMCA advocates for children (especially after-school and daycare programs) and also community programs through YMCA Hampton Roads.	Jennifer Cass, Executive Director, Greenbrier North; Merv Pitchford, VP, YMCA Community Service; Dr. Mona Bryant-Shanklin, NSU	No
13.	Campostella Elementary School	Students will be placed for observation/participation and volunteer experiences.	Students will be placed for observation/participation and volunteer efforts.	Mrs. Lenthia Willie-Clark, Campostella E.S.; Dr. Mona Bryant-Shanklin, NSU	No
14.	Friday Science Program	Science, Technology, Engineering, and Mathematics (STEM) presenters from NSU will provide special demonstrations, workshops, lessons, and activities for all grades.	Presentations provide informal science experiences and enrichment that is designed to impart excitement for STEM subjects.	Dr. Laguna Foster, Principal, Campostella Elementary School; Dr. Arthur Bowman, NSU, and NSU students	No
15.	National Dance Association	This is a partnership with the National Dance Association and the CDC to sponsor health and wellness through a dance pedagogy conference focused on empowering communities to become physically fit through dance. The focus is on K-12 students and members of the community.	The program will provide teaching strategies and best practices for K-12 teachers integrating health and wellness concepts into dance programming.	Dr. Glendola-Mills Parker, Dr. Sheila A. Ward, NSU	YES
16.	Calvary Revival Christian School System	This is an after-school dance program held two days a week for students in kindergarten through fourth grade.	The program supports health and physical education curriculum by providing creative and dance skills opportunities.	Dr. Glendola Mills-Parker, NSU and three Dance Theatre students: Brittany Martin, Dorsha Adams and Lorraine Sellars; Calvary Revival Christian School, Principal Dawn Hester	Yes
17.	Richmond Public Schools Arts and Humanities Center	This is a K-12 dance residency collaboration with the History Department at Albert H. Hill Middle School to provide dance arts as part of the American Steps Out grant. Social, cultural, and historical aspects of African American dances will be combined with the performance aspect for the "Cakewalk to the Jitterbug."	Goals and objectives meet the K-12 Standards of Learning for seventh grade history, arts, and physical education.	Dr. Sheila A. Ward, NSU; Susan Damron, Arts and Humanities Center; and, Janet Stephens, Albert Hill Middle School	Yes

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18.	Children of the Sun Youth Leadership Conference Coalition and Norfolk Public Schools	This is a collaboration to facilitate the Annual Youth Leadership Conference with an expanded parents forum and resource component. The goal of the conference is to foster empowering youth to take active roles in their education, improving their communities, and to advance parental engagement in the education process.	The conference provides youth an opportunity to identify issues and challenges they face in the educational process and provides strategies for successful academic success and parental support. The conference supports Norfolk Public Schools' strategies for meeting student and parental needs.	Dr. Glendola Mills-Parker, NSU	No
19.	Charterhouse School, United Methodist Foundation Services	This collaboration is a dance residency working with the Art Department for residential and day students with behavior disorders.	This school utilizes the arts as an intervention tool for students with behavior disorders. The inclusion of the dance arts expands the art forms available to students.	Dr. Sheila A. Ward, NSU and Ruth Farrall , Charterhouse	Yes

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**Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)**  
**Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)**

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Approved Education Programs (Only education programs approved at your institution are listed.)		Early/Primary Education PreK-3	Elementary Education PreK-6	Mathematics Specialist for Elem./Middle Ed.	School Counselor PreK-12	School Social Worker	French PreK-12	Spanish PreK-12	Business and Information Technology	Visual Arts PreK-12	Health and Physical Education PreK-12	Music Education - Instrumental PreK-12	Music Education - Vocal/Choral PreK-12	English	History and Social Sciences	Mathematics	Science - Biology	Science - Chemistry	Science - Physics	Special Ed. - Early Childhood (Birth - Age 5)	Special Ed. - Adapted Curriculum K-12 (* Part of a consortium offering an Adapted Curriculum endorsement.)	Special Ed. - General Curriculum K-12	Special Ed. - Visual Impairments PreK-12 (* Part of a consortium offering a VI endorsement.)	Driver Education (add-on endorsement)	Early Childhood 3-4 Yr Olds (add-on endors.)	
Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																								
1.	Norfolk State University (NSU) and Booker T. Washington (BTW) High School - Norfolk																			X	X	X				
2.	Field Experiences and Clinical Practices	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
3.	Virginia Beach Public School's Adult Learning Center (ALC)				X																					
4.	Southside Boys and Girls Club				X																					
5.	Field Mentorships										X													X		
6.	Virginia Consortium for Teacher Preparation in Severe Disabilities																				X					
7.	Visual Impairment Consortium																						X			
8.	Health and Physical Education Activities										X															
9.	The Hampton Roads School Counselor Leadership Team (HRSCLT)				X																					
10.	Region II Staff Development Council (SDC)	X	X																	X	X	X			X	
11.	Chesterfield Academy and Poplar Halls Elementary Schools										X															
12.	Young Men's Christian Association (YMCA) Hampton Roads	X	X																						X	
13.	Campostella Elementary School	X	X																							
14.	Friday Science Program		X																							
15.	National Dance Association										X															
16.	Calvary Revival Christian School System										X															
17.	Richmond Public Schools Arts and Humanities Center										X															
18.	Children of the Sun Youth Leadership Conference Coalition and Norfolk Public Schools										X															

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19.	Charterhouse School, United Methodist Foundation Services										X														

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***Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.b)***  
***Part 3: Administration and Supervision Programs***

**Name of Institution:** Norfolk State University  
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Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Administration and Supervision Field Experiences and Clinical Practices in Urban Educational Areas	Administration and Supervision school personnel candidates will complete hours in urban schools with assigned cooperating personnel administrators to meet course requirements for observation, participation, or an internship. Administrators, assistant principals, and school personnel serve as mentors to the candidates and allow them to participate, practice, and improve their administrative skills.	The partnership and collaboration allow the PreK-12 community to interact and assist future administrators and school personnel candidates in a way that also strengthens their skills. Knowledge and administrative strategies are shared.	Norfolk, Chesapeake, Virginia Beach, Suffolk, Portsmouth, Hampton, and Newport News Public Schools; NSU Secondary Education and School Leadership Department, Dr. Melendez Byrd	Yes